

A group of approximately ten children of various ages are posed outdoors on a grassy field. They are all smiling and looking towards the camera. Their faces and clothes are covered in colorful body paint in shades of orange, yellow, blue, and purple. Some children are wearing headbands or sunglasses. The background is a blurred green field with trees. A large, dark blue circle is visible in the top right corner of the image. The text "2023 Annual Report to the Community" is overlaid in the center in a bold, dark blue font, enclosed in a thin dark blue rectangular border.

2023 Annual Report to the Community

What is the Annual Report?



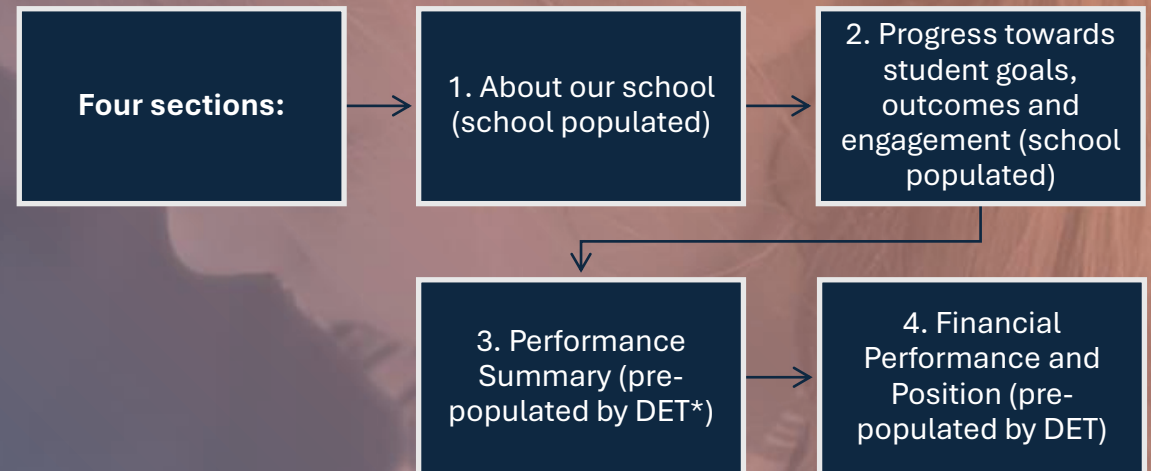
THE ANNUAL REPORT TO THE SCHOOL COMMUNITY IS AN OPPORTUNITY FOR THE SCHOOL TO SHARE THE YEAR'S **ACHIEVEMENTS, MILESTONES** AND **IMPROVEMENTS**.



IT IS AN OPPORTUNITY TO REFLECT ON THE SCHOOL'S **PERFORMANCE** AND UNDERSTAND WHERE AND HOW THE IMPROVEMENT AGENDA HAS **IMPACTED** STUDENT OUTCOMES.



What Does it Include?



1. About Our School

This section includes a statement about the ***School Context***:

- Location and History
- School Facilities
- Enrolment
- Student Family Occupation Education (SFOE) index
- School Profile
- Staff Profile
- Curriculum
- Additional Information



2. Progress towards Strategic Goals, Student Outcomes and Student Engagement



This section includes a statement about Learning Progress and highlights including:

- Teacher Judgements
 - Reading and Viewing
 - Writing
 - Number and Algebra
- Improvement Strategies
- NAPLAN Proficiency levels

3. Performance Summary

The performance summary provides an overview of how the school is contributing to the objectives of the Education State and how it compares to other Victorian Government Schools. It includes:

- School Profile
- Learning Achievement
 - Mathematics
 - English
 - NAPLAN
- Wellbeing
- Engagement

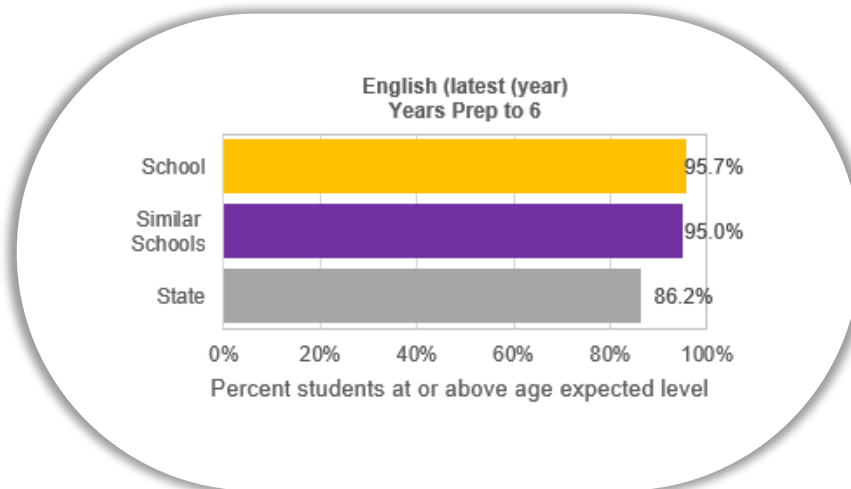


Performance Highlights In...

English

The school is immensely proud to announce that **95.7%** of our students from Prep to 6 were assessed as AT or ABOVE expected levels in English. Despite the challenges of remote learning, students continue to improve their skills in the English domain through:

- Moderation and Assessment
- Data discussions were scheduled each term for teaching teams to discuss with the Principal and Literacy Learning Specialist
- Writing Inquiry Cycles
- Professional Learning
- 'What Writing at MCS' document
- Consistent use of high impact teaching
- Strategies and reflection protocols
- Learning walks
- Feedback processes and coaching
- Targeted professional development in Writing
- Writing conferencing and student goals
- Learning specialists attending planning to support differentiation
- Teaching to the point of need of all students

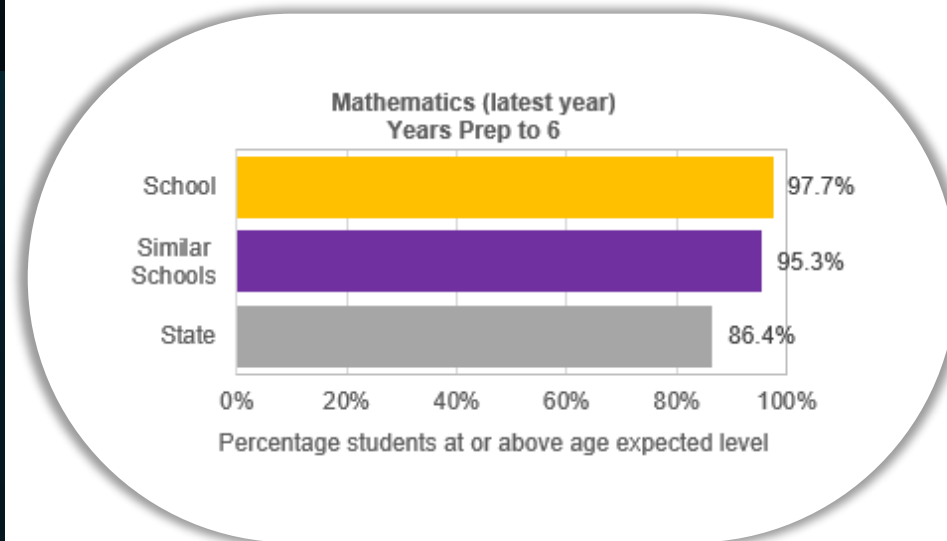


Mathematics

We are also very proud to announce that **97.7%** of our students from Prep to 6 were assessed as AT or ABOVE expected levels in Mathematics. This amazing results is due to:

- Learning specialists attending planning to support differentiation
- Instructional Model
- Data & Differentiation
- Setting individual goals
- Teaching to the point of need of all students
- Coaching
- Tracking Progress Data Walls

Performance Highlights In...



- Scope and Sequence
- Learning Intention and Success Criteria
- Reflection using High Impact Teaching Strategies
- Professional learning
- Learning Walks
- Moderation and Assessment
- learning walks

Wellbeing

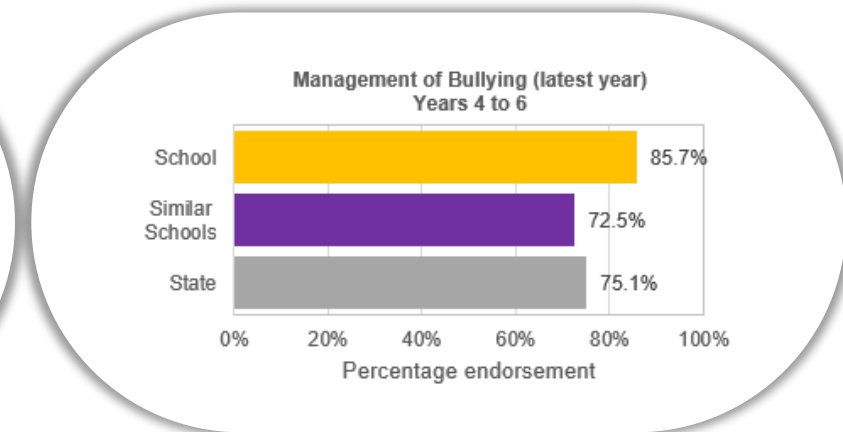
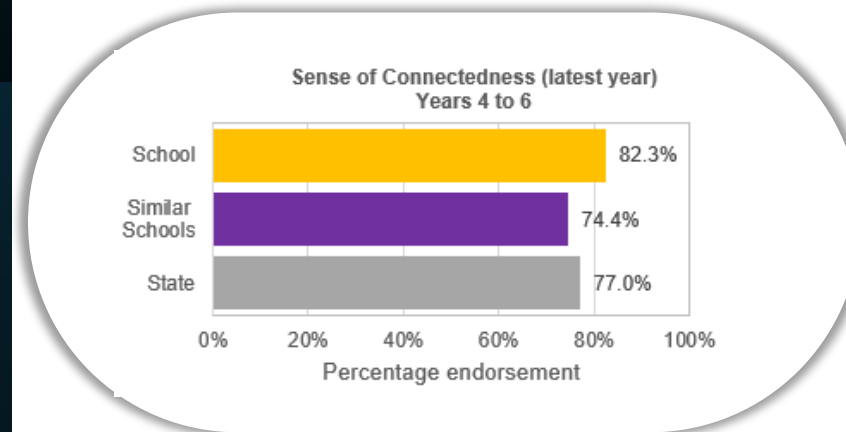
- Wellbeing team including appointing Wellbeing and Engagement leader as part of the School Improvement Team
- Respectful Relationships lessons
- Wellbeing planner, incorporating RRRR, Circle Time and Zones of Regulation.
- 'Kind Minds' program
- Wellbeing Captains
- zero-tolerance for bullying
- Values awards certificates
- National Day of Action Against Bullying
- NAIDOC Week
- Mind Masters
- Press Pause - emotional literacy performance
- Safer Internet Day
- Updating Positive Behaviour Support Plans
- Whole staff PL sessions
- Youth Mental Health First Aid course
- Student feedback

**Performance
Highlights
In...**

Wellbeing

This **The Attitudes to School Survey** is an online survey taken by all Year 4 to Year 6 students in Term 2 each year and is an important data source that tells us a lot about how our students feel about many aspects of school life. There are two factors that are reported on that align well to overall student wellbeing; **Sense of Connectedness and Management of Bullying** and the results show a increase in positive responses as well as significantly higher results than Similar Schools and the State.

Performance Highlights In...

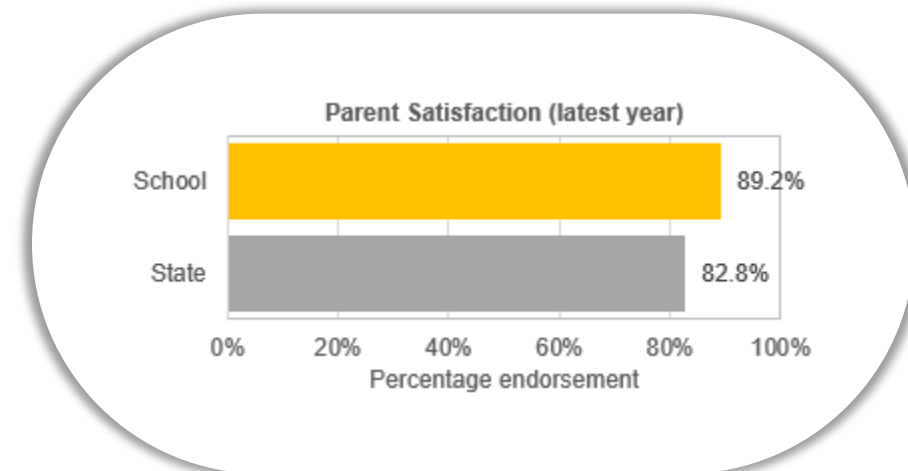


Performance Highlights In...

Parent Opinion Survey

We were proud to see parent satisfaction remaining ABOVE the Statewide average at **89.2%** from 88.4% in 2022

- Building a sense of community and positive school culture
- Seeking parent input and ideas through surveys and School Council
- Encouraging parent volunteers
- Improving communication between home and school
- An 'open door policy'

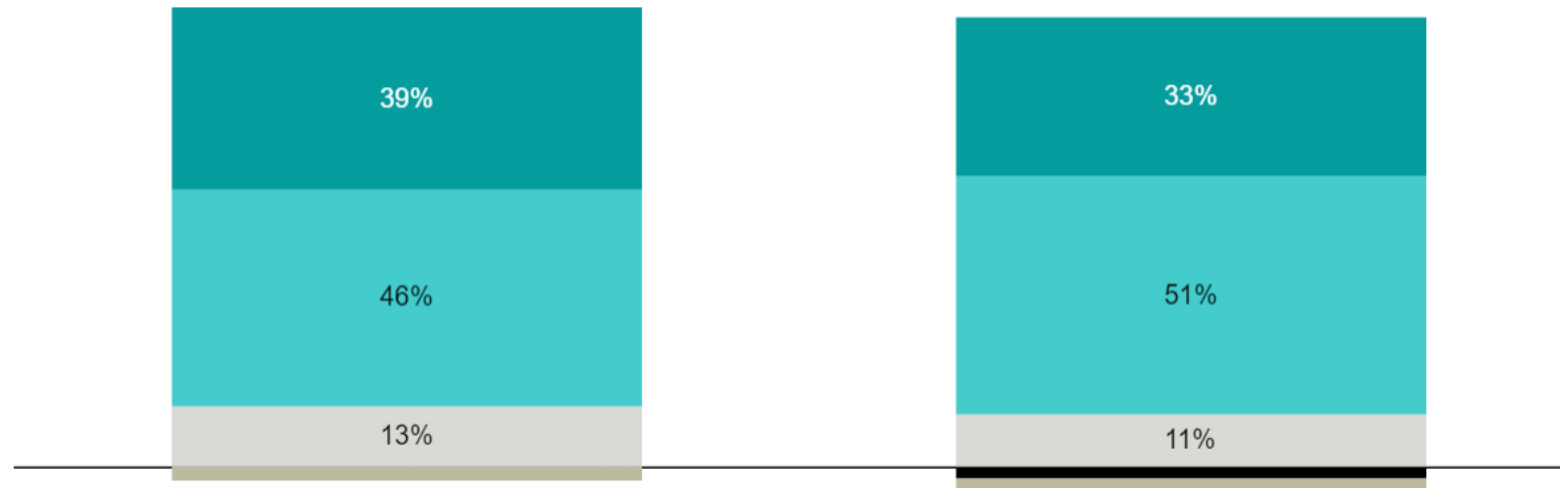


NAPLAN – Year 3 Reading

2023 – Year 3 Reading

2024 – Year 3 Reading

- Exceeding
- Strong
- Developing
- Needs additional support
- Exempt



Exceeding or Strong students in 2024 (%) ⓘ
For students in Year 3, Reading

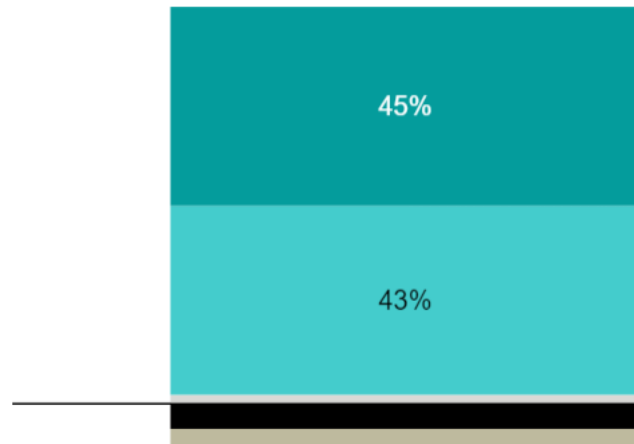
84%
Your school

84%
Similar schools

83%
Network

NAPLAN – Year 5 Reading

2023 – Year 5 Reading



2024 – Year 5 Reading



- Exceeding
- Strong
- Developing
- Needs additional support
- Exempt

Exceeding or Strong students in 2024 (%) ⓘ
For students in Year 5, Reading

90%
Your school

89%
Similar schools

88%
Network

NAPLAN – Year 3 Writing

2023 – Year 3 Writing

2024 – Year 3 Writing

- Exceeding
- Strong
- Developing
- Needs additional support
- Exempt



Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Writing

94%

Your school

91%

Similar schools

92%

Network

78%

State

Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 3, Writing

96%

Your school

89%

Similar schools

90%

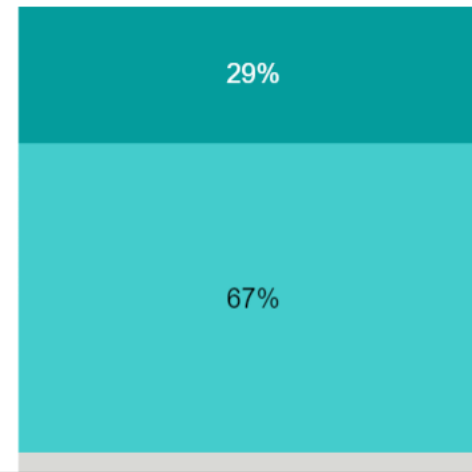
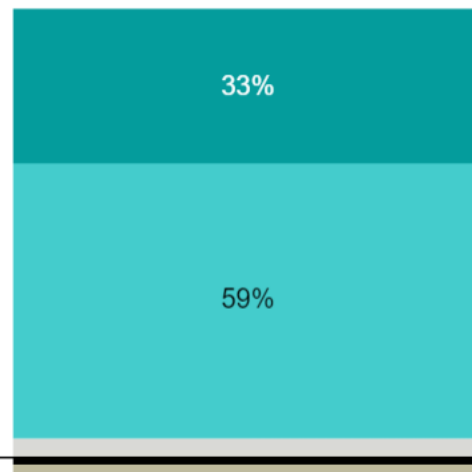
Network

NAPLAN – Year 5 Writing

2023 – Year 5 Writing

2024 – Year 5 Writing

- Exceeding
- Strong
- Developing
- Needs additional support
- Exempt



Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 5, Writing

Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Writing

92%

Your school

87%

Similar schools

90%

Network

75%

State

96%

Your school

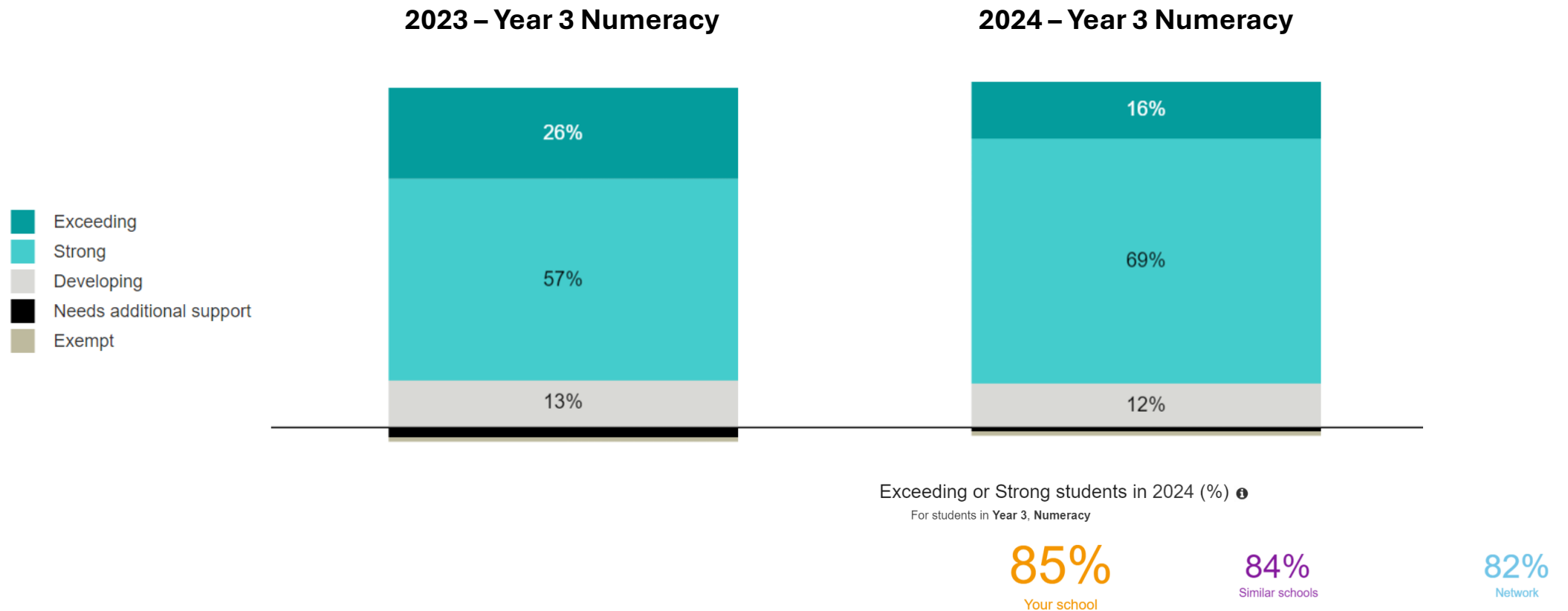
86%

Similar schools

88%

Network

NAPLAN – Year 3 Numeracy

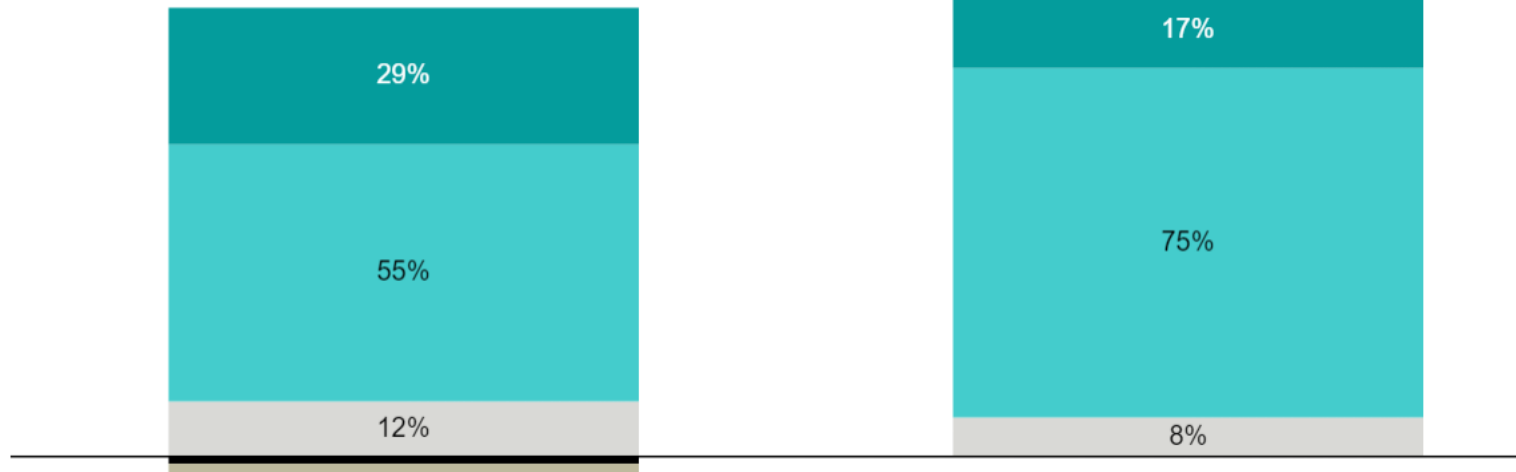


NAPLAN – Year 5 Numeracy

2023 – Year 5 Numeracy

2024 – Year 5 Numeracy

- Exceeding
- Strong
- Developing
- Needs additional support
- Exempt



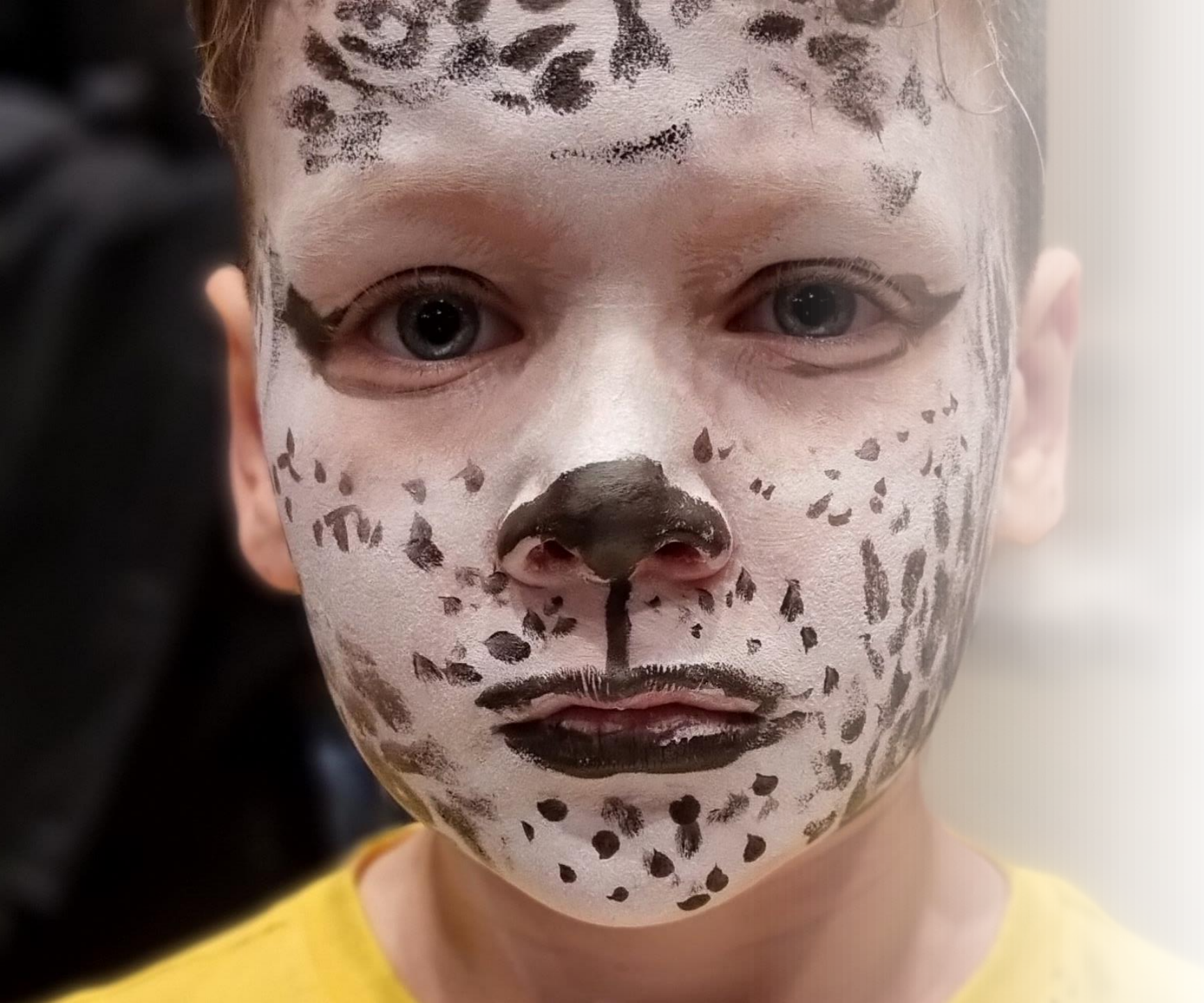
Exceeding or Strong students in 2024 (%) ⓘ

For students in Year 5, Numeracy

92%
Your school

83%
Similar schools

86%
Network



Other Highlights

- Bi-annual school fair raising over \$102,000
- Gymnasium refurbishment
- Accessible works
- (ramps, changeroom and lift)
- The (maths) Amazing Race
- The Colour Run
- Footy Colours Day

4. Financial Performance and Position

This section provides on operating statement summary for the year ending 31 December, 2023.

This includes:

Revenue – incoming fees, funds, payments, grants

Revenue	Actual
Student Resource Package	\$4,685,106
Government Provided DET Grants	\$445,947
Government Grants Commonwealth	\$5,471
Government Grants State	\$0
Revenue Other	\$47,223
Locally Raised Funds	\$899,642
Capital Grants	\$0
Total Operating Revenue	\$6,083,389

Equity - for social disadvantage (low for MCS)

Equity ¹	Actual
Equity (Social Disadvantage)	\$7,946
Equity (Catch Up)	\$0
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$7,946

Expenditure – staffing, consumables, programs

Expenditure	Actual
Student Resource Package ²	\$4,400,242
Adjustments	\$0
Books & Publications	\$1,510
Camps/Excursions/Activities	\$169,643
Communication Costs	\$5,696
Consumables	\$121,122
Miscellaneous Expense ³	\$36,267
Professional Development	\$24,011
Equipment/Maintenance/Hire	\$111,103
Property Services	\$118,903
Salaries & Allowances ⁴	\$33,127
Support Services	\$307,968
Trading & Fundraising	\$112,417
Motor Vehicle Expenses	\$0
Travel & Subsistence	\$0
Utilities	\$54,637
Total Operating Expenditure	\$5,496,647
Net Operating Surplus/-Deficit	\$586,742
Asset Acquisitions	\$31,389

Funds available – monies held in bank accounts

Funds available	Actual
High Yield Investment Account	\$508,275
Official Account	\$44,538
Other Accounts	\$44,120
Total Funds Available	\$596,934

Financial Commitments – details of how funds are utilised

Financial Commitments	Actual
Operating Reserve	\$167,189
Other Recurrent Expenditure	\$0
Provision Accounts	\$0
Funds Received in Advance	\$0
School Based Programs	\$0
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$0
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$0
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$0
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$167,189

Where to next...

2024 - 2027

School Strategic Plan

2024-2027 School Strategic Plan

Goal 1

To maximise the learning growth for all students.

Key Improvement Strategies:

1a. Embed an agreed upon, consistent and evidence-based approach to teaching Reading.

1b. Utilise Professional Learning Communities to further develop teacher knowledge and instructional practice to extend and challenge student learning from their point of need.

1c. Build the capacity of staff using professional learning to implement evidence based instructional practices.

2024-2027 School Strategic Plan

Goal 2

Enhance student engagement and wellbeing.

Key Improvement Strategies:

2a. Enhance a culture of high expectations and a consistent approach to supporting a positive learning environment.

2b. Develop and embed a shared and consistent whole school wellbeing curriculum.

2c. Build the capacity of staff to develop students to be self-regulated learners.



Future Directions in Literacy.

- Embed an agreed upon, consistent and evidence-based approach to teaching Reading.
- Professional learning
- Peer observations
- Inquiry cycles
- New English Curriculum Implementation
- School visits



Future Directions in Mathematics

- Professional learning
- Peer observations-differentiation
- New Maths Curriculum
- Differentiation to extend high ability students in engaging maths tasks (Problem solving)
- I can statements/Learning goals
- Maths wall to support all students

Future in Directions in Wellbeing

- Whole school behaviour management process
- Developing new a School Vision
- Staff professional development in Restorative conversations, Individual Education plans, teaching neurodivergent students and Zones of Regulation
- More support with Disability Inclusion funding

Other plans for MCS...

- Five year Sustainability plan
- Interacting with Network schools
- Refurbishment of Science room as a 'STEM' hub
- Replacement of turf on both ovals
- New half court Basketball court at Park St
- Refreshing home readers
- Toilet upgrade
- Increasing devices (Chromebooks and ipads)
- Lunchtime clubs for robotics and coding



Questions...

