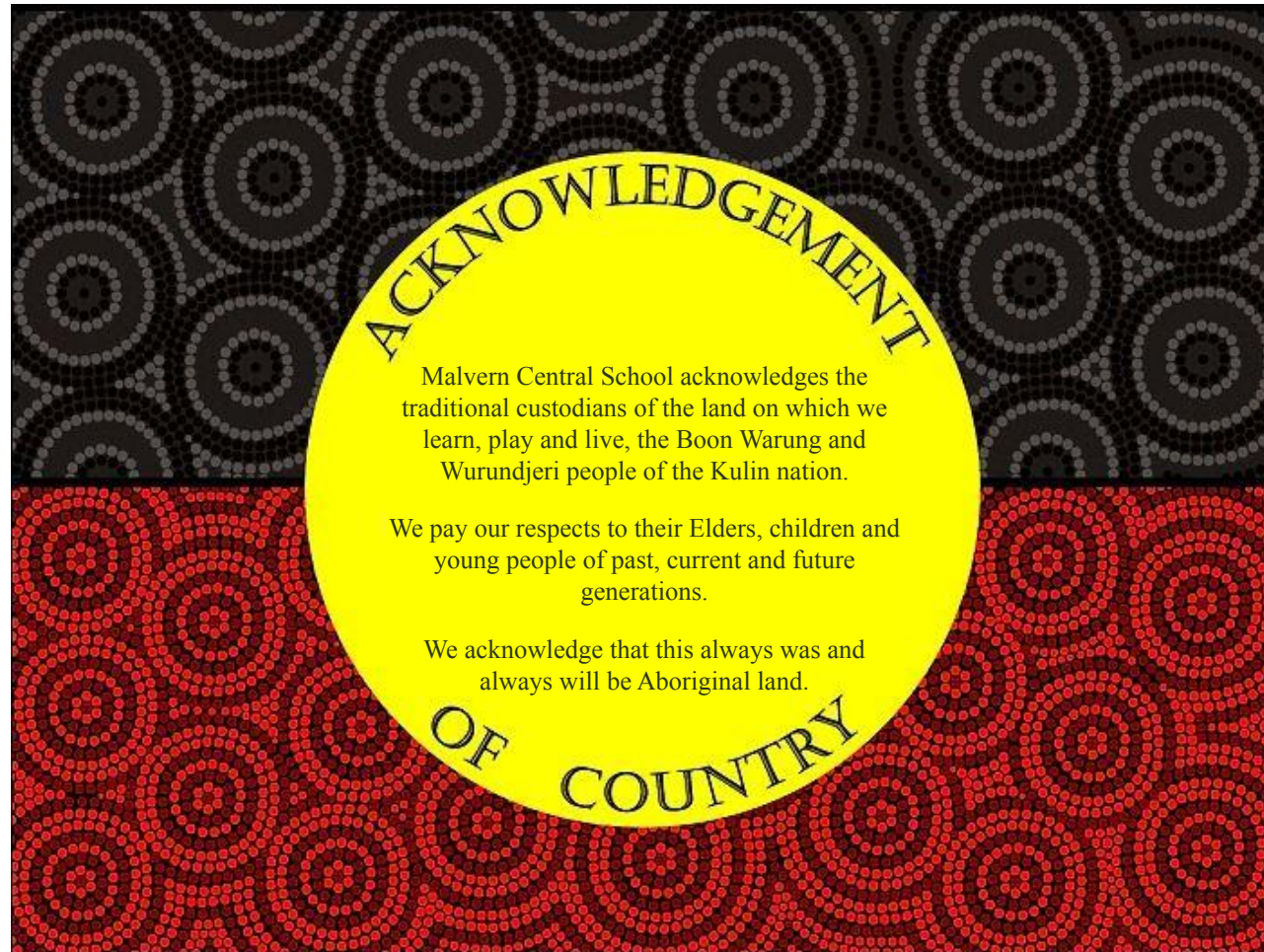




Malvern Central School Foundation Information Session



Foundation Team 2023



Imogen Lippiatt
Principal



Grant Durham
Assistant Principal



Liz Regan
Leading Teacher
Numeracy Specialist



Courtney Howard
Literacy Specialist



Armela Gashi
Foundation A



Loris Le Teno
Foundation B



Maddi Clements
Foundation C
Team Leader



Michaela Brown
Foundation D

Foundation Team 2023 continued...



Melanie Pearce
Teaching Assistant



Winnie Jor
Teaching Assistant



Rosemary O'Connor
Teaching Assistant



Teaghan Watt
Additional Specialist
and Teaching
Support

Foundation Curriculum

How do we decide on the Foundation Curriculum and how is it taught?

- Victorian Curriculum
- Needs, interests, student voice and abilities of the children
- School Strategic Plan and AIP



Literacy

Our Literacy Program includes:

- Reading and Viewing: pre-reading, decoding and comprehension strategies
- Writing: Recounts, Procedures, Transactional Texts, Information Reports, Narratives and Handwriting experiences
- SMART Spelling Program
- Flexible groupings of children based on identified learning needs
- Sessions may link to inquiry units and can be play based or use digital technologies
- Pre-lit groups

Reading and Viewing

Children will:

Pre-Reading

- Know sentences and words are read left to right
- Tracking each word
- Learn about the alphabet and the sounds they make through words

Decoding

- Recognise some sight words and patterns in words to help them read
- Learn to sound out words

Comprehension

- Identify features of texts
- Discuss and retell stories



Writing

Children will:

- Develop fine motor skills, pencil grip and letter formation
- Learn to record sounds and letters
- Learn simple punctuation, such as capital letters and full stops
- Compose simple texts



Speaking and Listening

Children will:

- Learn the importance of active listening
- Develop confidence in sharing stories and contributing ideas in big and small groups
- Learn how to ask questions for information
- Self correct by rephrasing when a statement or question is unclear
- Make short oral presentations to the class
- Learn how to discern and create rhyming words



Teacher and Parent Roles

Teacher Role:

- To teach the different writing genres and support your child's writing development
- To explicitly teach the reading strategies
- To assess your child's ability and provide appropriate reading levels and goals for home

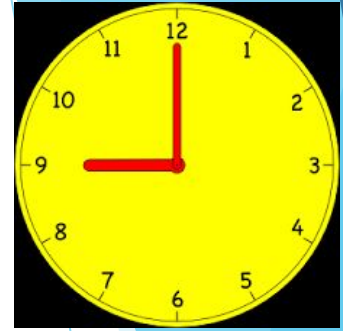
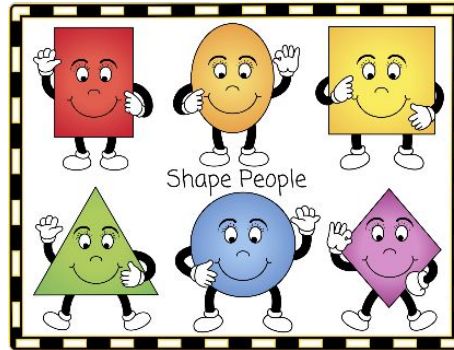
Parents Role:

- Encourage reading at home by reading together
- Model good practise when reading and writing
- Practice the home readers and magic words when send home
- Approach the teacher if you have questions or concerns
- Create read world experiences to explore reading and writing;
 - While shopping
 - Cooking
 - Special occasion cards

Mathematics

Our Mathematics Program includes:

- Focus on number and counting
- Addition, Subtractions and Sharing (division)
- Pattern
- Money
- Time
- Measurement
- Geometry
- Statics and probability



Mathematics Sessions

Sessions are based around the students point of need. We encourage reasoning and problem solving.

We incorporate:

- Real-world experiences
- Concrete materials
- Games
- Play-based experiences
- Technology



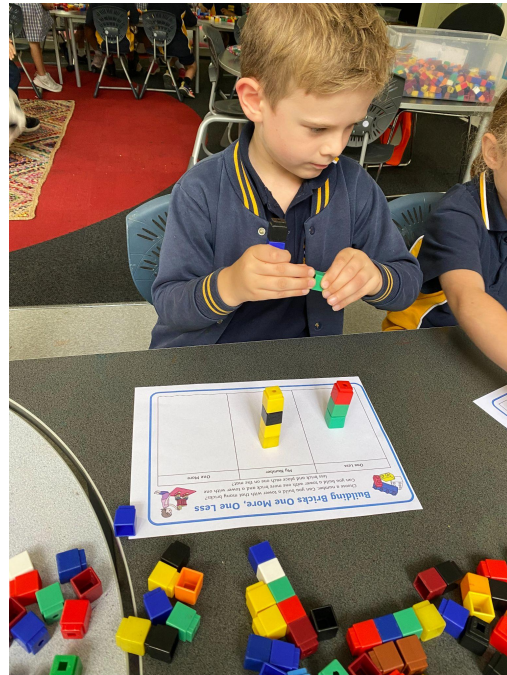
(Positional Language Lesson)

Mathematics in action

Focus on making learning Fun!



(Ordinal Number Lesson-Running Races)



(One More One Less Number Lesson-Building towers and using spinners)



(Money Lesson-Playing Shops)

Teacher and Parent Roles

Teacher Role:

- To extend children's thinking with prompts rather than speed
- Create and delivery engaging hands on lessons
- To teach at each child's point of need

Parents Role:

- Model a healthy attitude towards Maths; be a problem solver and curious
- Involve your child in everyday maths experiences;
 - Reading numbers on houses
 - Counting toys as you pack away
 - Cooking
 - Shopping
 - Using a clock
 - Saying the day of the week each morning
 - Hunting for shapes in different environments



Literacy and Numeracy Assessments

When:

Monday 30th January and the following 5 Wednesday.

Time:

You will bring your child in for 2 separate 40 minute sessions.

1 Literacy Session

1 Numeracy Session

How:

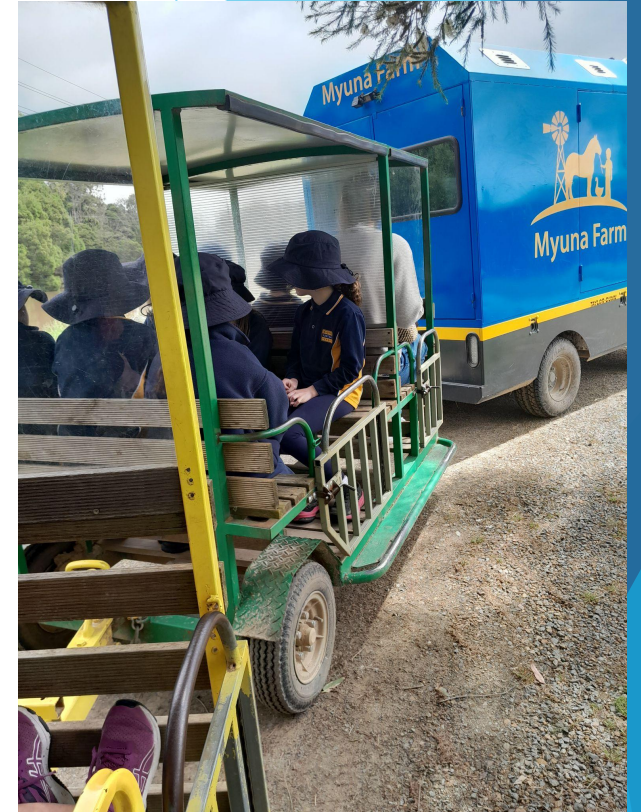
Book via Compass Portal (More information will be provided after classes have been decided next week)

Why:

Allows teachers to have a base line of where the children are in their learning so they can plan for each students point of need. Also helps to build a one on one relationship between the teacher and your child.

Parent Helpers

- Literacy Helpers-listen to children read, take games groups which focus on sounds or words
- Excursions – Assist with supervision of small groups of children
- Parent Representatives – Liaise with your child's home group teacher to organise help in the learning space



All helpers need a Working With Children Check.

Inquiry and Science

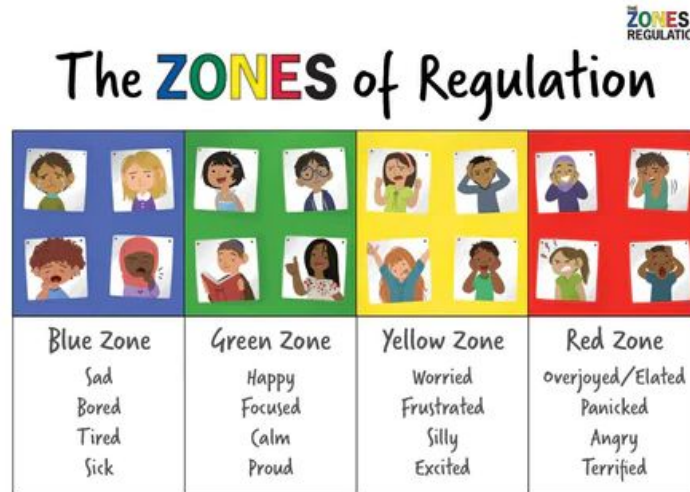
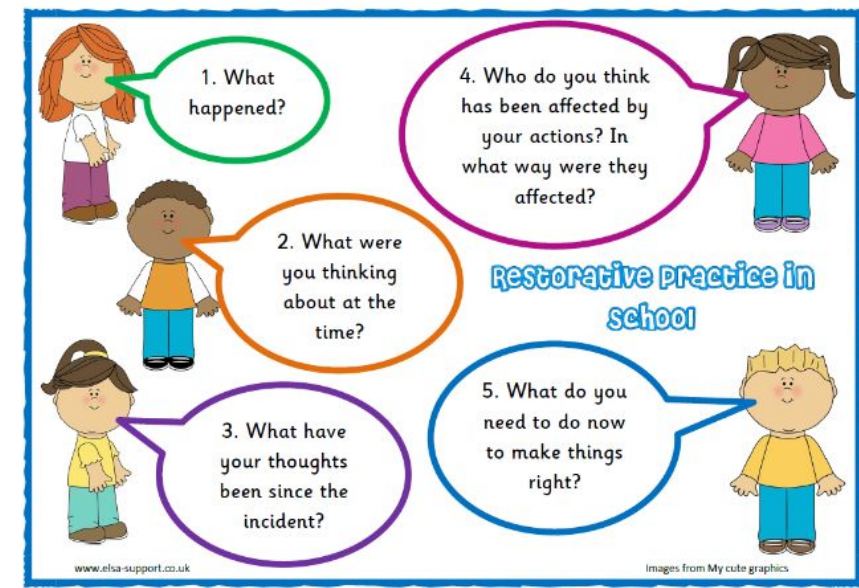
Term One 'Marvellous Me'	Term Two 'Fantastic Families'	Term Three 'It's Alive!'	Term Four 'My Place, Our Place'
How am I unique and why is it important?	What is my history and what stories do people have about the past?	How do we decide if something is living or non-living?	What makes my places important?

MCS Vision:

'Creating independent, collaborative and contemporary thinkers with a passion for learning who make positive contributions as global citizens in an ever changing world'

Wellbeing

- Resilience, Rights & Respectful Relationships
- Circle Time
- Restorative Practice
- Values Awards
- Zones of Regulation



Buddies

Each double class area (FA & FB, FC & FD) get matched with a Year 6 class.

They get together to have fun sessions and also the Buddies may help out in PE.

The Buddies are good supports for whole school events.



Parents Club



MCS Parent Events

- Foundation Parents/Carers Morning Tea –at **9:15am (first day of school for Foundation)** on the steps of the Pavilion at the Park St Campus.
- Foundation Icy Poles in the Malvern Gardens
Friday 3rd February at 3:30pm.
- Welcome drinks, Trivia Nights, Biannual Fair, Mothers' and Fathers' Day stalls

Meet the Teacher Morning

Next Wednesday 7th December!

9.30am - 10.10am

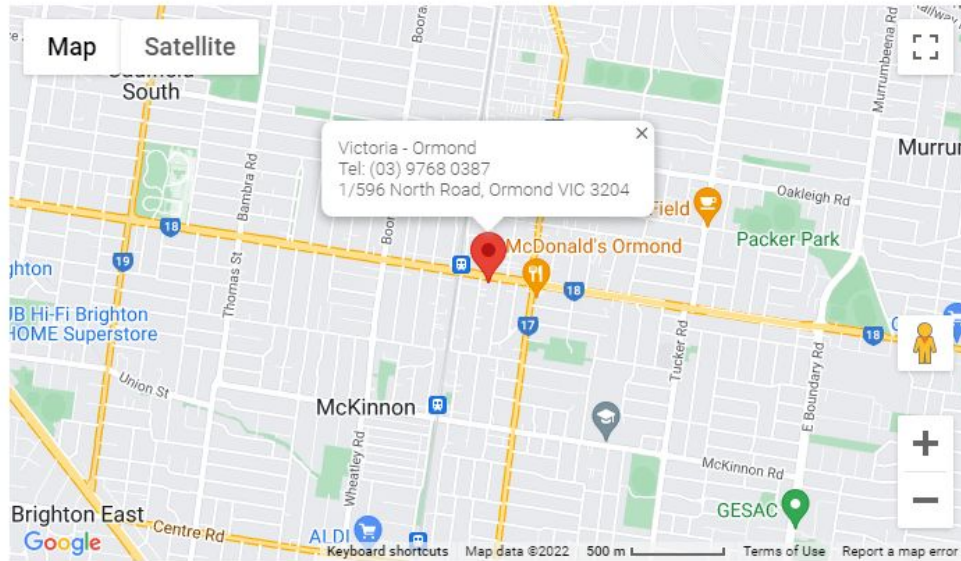
- ▶ Children have time in the classroom to meet their teacher.
- ▶ Parents are welcome to meet their class parents at our Parent Club event on the oval.
- ▶ Children will take their inspiration bags home containing their information pack.

10.10am - 10.30am

- ▶ The Foundation teachers will bring the children to the oval and join the event.
- ▶ Unfortunately Michaela will not be here however she has organised a video surprise for her class.



Uniforms...PSW Ormond



Victoria - Ormond

(03) 9768 0387

1/596 North Road, Ormond VIC 3204

Trading Hours

Monday - Friday 9am - 5pm

Saturday 9am - 1pm

Sunday Closed

Link to online order form:

<https://www.psw.com.au/schools/malvern-central-school.html>



The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic feel. The central area is a plain, light grayish-white.

Any Questions?