

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

Malvern Central School (1604)



Awaiting for review by School Principal  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

| Four Year Strategic Goals  | Is this selected for focus this year? | Four Year Strategic Targets   | 12 month target   |
|--|---------------------------------------|---|---|
| <p><b>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt;</b><br/>           Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p> | Yes                                   | Support for the 2022 Priorities   | <p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Increase the percentage of students assessed as ABOVE expected level through Teacher Judgement (F-6) in Writing from 43% to 50% and in Number 48% to 62%.</p> <p>Increase the percentage of positive responses in the Attitudes to School Survey in Resilience from 83% to 86% and School Connectedness from 84% to 87%.</p> |
| <p>Improve the learning growth of every student with a focus on extending students capable of high achievement.</p>  | No                                    | <p>Increase the percentage of Year 5 students assessed with 'Above Benchmark Growth' in the NAPLAN Benchmark growth measure from the 2019 threshold in;</p> <ul style="list-style-type: none"> <li>• Reading from 24% to 33%</li> </ul> |   |

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|--|----|---|--|
|  |    | <ul style="list-style-type: none"> <li>• Writing from 9% to 28%</li> <li>• Numeracy from 26% to 32%.</li> </ul>   |  |
|  |    | <p>Increase the percentage of students assessed above expected level in Teacher judgements (P-6) in:</p> <ul style="list-style-type: none"> <li>• Reading &amp; viewing from 63% to 70%,</li> <li>• Writing from 55% to 60%</li> <li>• Number &amp; algebra from 57% to 60%.</li> </ul> |  |
|  |    | <p>Increase the percentage of students achieving in the top 2 NAPLAN bands for Year 5:</p> <ul style="list-style-type: none"> <li>• Reading from 48% to 60%</li> <li>• Writing from 19% to 30%</li> <li>• Number &amp; algebra from 43% to 50%.</li> </ul>                              |  |
| Empower students to be active agents in their learning and to be strongly connected to the school community. | No | <p><b>Student Attitudes to School Survey</b></p> <p>Increase the percentage of positive responses in the student voice and agency factor from 68% (2019) to 72%.</p>  |  |
|  |    | <p><b>Parent Opinion Survey</b></p>   |  |

|   |           |  |  |
|---|-----------|--|--|
|   |           | <p>Increase the percentage of positive responses in the student voice and agency factor from 84% (2019) to 87%.</p>  |  |
|   |           | <p><b>Staff Opinion Survey</b></p> <p>Increase the percentage of positive responses in the promote student ownership of learning goals factor from 91% (2019) to 95%.</p>  |  |
|   |           | <p><b>Attendance</b></p> <p>Decrease the number of students recording 10 - 19.5 days absent from 39% (2019) to 34%.</p>  |  |
| <p>Embed a cohesive and consistent approach to student wellbeing that builds students' resilience, social and emotional health and develops respectful attitudes towards each other and their learning.</p> | <p>No</p> | <p><b>Student Attitudes to School Survey</b></p> <p>Increase the percentage of positive responses in the learner characteristics and disposition factors:</p> <ul style="list-style-type: none"> <li>• Resilience from 85% (2019) to 88%</li> <li>• Sense of confidence from 84% (2019) to 87%.</li> </ul> <p>Increase the percentage of positive responses in the school safety factor:</p> |  |

|  |  |  |  |
|--|--|--|--|
|  |  | <ul style="list-style-type: none"> <li>• School connectedness (Sense of belonging) from 80% (2019) to 83%.</li> </ul>  |  |
|  |  | <p><b>Parent Opinion Survey</b></p> <p>Increase the percentage of positive responses in the student development factors of</p> <ul style="list-style-type: none"> <li>• Confidence and resiliency skills from 91% (2019) to 94%</li> <li>• Promoting positive behaviour from 95% (2019) to 97%.</li> </ul> |  |

|                            |   |
|----------------------------|---|
| <b>Goal 1</b>              | <p>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt;<br/> Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p> |
| <b>12 Month Target 1.1</b> | <p>Increase the percentage of students assessed as ABOVE expected level through Teacher Judgement (F-6) in Writing from 43% to 50% and in Number 48% to 62%.</p> <p>Increase the percentage of positive responses in the Attitudes to School Survey in Resilience from 83% to 86% and School Connectedness from 84% to 87%.</p>   |

| <b>Key Improvement Strategies</b>   |  | Is this KIS selected for focus this year? |
|---|--|---|
| <b>KIS 1</b><br>Priority 2022 Dimension   | Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy | Yes                                       |
| <b>KIS 2</b><br>Priority 2022 Dimension   | Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable        | Yes                                       |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.           |   |