

GOAL 1

LEARNING, CATCH-UP AND EXTENSION

Increase the percentage of students assessed above expected levels in Teacher Judgements (F-6) due to learning disruption from remote learning in Writing from 46% to 55% and in Reading from 56% to 65%

ACTIONS

- Develop data literacy of teachers to inform understanding of student needs and progress, and identify students requiring additional support
- Strengthen the schools PLC model to support teacher collaboration and reflection on practice

SUCCESS INDICATORS

- Teachers' formative assessment data and teacher judgement data
- Classroom observations and learning walks demonstrating take up of professional learning strategies
- Student feedback on differentiation, the instructional model, and use of common strategies
- A documented assessment schedule and evidence of teachers inputting data and moderating assessments
- Differentiated curriculum documents and evidence of student learning at different levels

GOAL 2

HAPPY, ACTIVE AND HEALTHY KIDS

Decrease the number of days students are absent (0.5 - 9.5 days per year) from 67% to 55%.

ACTIONS

- Strengthen and embed the whole school approaches to development of social and emotional wellbeing of students

SUCCESS INDICATORS

- Documentation of referrals and communication processes regarding monitoring and escalating wellbeing concerns
- Data of support accessed by students and/or families
- Attitudes To School Survey data
- The Youth Resilience Survey

GOAL 3

CONNECTED SCHOOLS

Increase the number of positive responses in the Parent Opinion Survey in the domain of Parent Community Engagement in Teacher Communication from 68% to 70%.

ACTIONS

- Strengthen and embed the school-wide approach to communication with families, incorporating new elements developed during remote and flexible learning

SUCCESS INDICATORS

- Families attendance at school activities and engagement in learning
- Parent/ caregiver response to surveys about classroom learning
- Parent Opinion Survey 2021
- Parent/ caregiver response to surveys about classroom learning