

# Annual Implementation Plan - 2021

## Select Annual Goals and KIS

Malvern Central School (1604)



Submitted for review by Imogen Lippiatt (School Principal) on 14 December, 2020 at 02:16 PM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 14 December, 2020 at 04:36 PM

Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>KIS 1. Increase the percentage of students assessed above expected levels in Teacher Judgements (F-6) due to learning disruption from remote learning in Writing from 46% to 55% and in Reading 56% to 65%</p> <p>KIS 1.b Decrease the number of days students are absent (0.5 - 9.5 days per year) from 67% to 55%.</p> <p>KIS 1.c Increase the number of positive responses in the Parent Opinion Survey in the domain of Parent Community Engagement in Teacher Communication from 68% to 70%.</p>
Improve the learning growth of every student with a focus on extending students capable of high achievement.	No	<p>Increase the percentage of Year 5 students assessed with 'Above Benchmark Growth' in the NAPLAN Benchmark growth measure from the 2019 threshold in;</p> <ul style="list-style-type: none"> <li>• Reading from 24% to 33%</li> <li>• Writing from 9% to 28%</li> <li>• Numeracy from 26% to 32%.</li> </ul>	

		<p>Increase the percentage of students assessed above expected level in Teacher judgements (P-6) in:</p> <ul style="list-style-type: none"> <li>• Reading &amp; viewing from 63% to 70%,</li> <li>• Writing from 55% to 60%</li> <li>• Number &amp; algebra from 57% to 60%.</li> </ul>	
		<p>Increase the percentage of students achieving in the top 2 NAPLAN bands for Year 5:</p> <ul style="list-style-type: none"> <li>• Reading from 48% to 60%</li> <li>• Writing from 19% to 30%</li> <li>• Number &amp; algebra from 43% to 50%.</li> </ul>	
<p>Empower students to be active agents in their learning and to be strongly connected to the school community.</p>	<p>No</p>	<p><b>Student Attitudes to School Survey</b></p> <p>Increase the percentage of positive responses in the student voice and agency factor from 68% (2019) to 72%.</p>	
		<p><b>Parent Opinion Survey</b></p> <p>Increase the percentage of positive responses in the student voice and agency factor from 84% (2019) to 87%.</p>	
		<p><b>Staff Opinion Survey</b></p> <p>Increase the percentage of positive responses in the promote student ownership of learning goals factor from 91% (2019) to 95%.</p>	

		<p><b>Attendance</b></p> <p>Decrease the number of students recording 10 - 19.5 days absent from 39% (2019) to 34%.</p>	
<p>Embed a cohesive and consistent approach to student wellbeing that builds students' resilience, social and emotional health and develops respectful attitudes towards each other and their learning.</p>	<p>No</p>	<p><b>Student Attitudes to School Survey</b></p> <p>Increase the percentage of positive responses in the learner characteristics and disposition factors:</p> <ul style="list-style-type: none"> <li>• Resilience from 85% (2019) to 88%</li> <li>• Sense of confidence from 84% (2019) to 87%.</li> </ul> <p>Increase the percentage of positive responses in the school safety factor:</p> <ul style="list-style-type: none"> <li>• School connectedness (Sense of belonging) from 80% (2019) to 83%.</li> </ul>	
		<p><b>Parent Opinion Survey</b></p> <p>Increase the percentage of positive responses in the student development factors of</p> <ul style="list-style-type: none"> <li>• Confidence and resiliency skills from 91% (2019) to 94%</li> <li>• Promoting positive behaviour from 95% (2019) to 97%</li> </ul>	

<b>Goal 1</b>	2021 Priorities Goal
<b>12 Month Target 1.1</b>	KIS 1. Increase the percentage of students assessed above expected levels in Teacher Judgements (F-6) due to learning disruption from remote learning in Writing from 46% to 55% and in Reading 56% to 65%

	<p>KIS 1.b Decrease the number of days students are absent (0.5 - 9.5 days per year) from 67% to 55%.          KIS 1.c Increase the number of positive responses in the Parent Opinion Survey in the domain of Parent Community Engagement in Teacher Communication from 68% to 70%.</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
<b>KIS 2</b> Health and wellbeing	Happy, active and healthy kids priority	Yes
<b>KIS 3</b> Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	