MALVERN CENTRAL SCHOOL SUSTAINABILITY POLICY

Rationale:

To promote an environmentally conscious school community that engages in a range of sustainable practices.

Aims:

- To minimise waste produced by the school going into landfill and increase the percentage of material that is not used, recycled and reused.
- To decrease the amount of energy that the school uses through greater efficiency and better practices.
- To increase biodiversity of the school by planting indigenous species where possible and increasing the habitat area for local wildlife.
- To minimise the usage of mains water at the school and to utilise other sources such as tank and stormwater.

Implementation:

The school will endeavour to:

- Facilitate a range of strategies to reduce resource use and increase our biodiversity
- Seek to source the necessary funding to implement these strategies
- Encourage community participation in environmental projects and strategies.

The teachers will endeavour to:

- Support students to appreciate the above objectives and communicate the relevance and importance of environmental sustainability
- Encourage students to become increasingly environmentally aware and actively involved in sustainable experiences.
- Deliver sustainability incorporated units of work and programs in line with the Victorian Essential Learning Standards
- Assist with litter reduction, water, paper and energy conservation

The parents will endeavour to:

- Support the objectives and strategies outlined above
- Model appropriate sustainable practices to the children
- Encourage children to become increasingly environmentally aware and actively involved in sustainable activities.

The students will endeavour to:

- Participate in activities and strategies that help to increase the school's sustainability
- Become actively involved in, or support, the practices and activities of the school's Green Team
- Assist with litter reduction, water, paper and energy conservation
- Be encouraged to promote similar sustainable practices at home.

Review:

This policy will be reviewed as part of the school's three year review cycle.

Review Date: 2012